

BOOK OF THE MONTH



-MAY-

"April showers bring May flowers"



BOOK: The Tiny Seed

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Speech & Language Targets:

- **Sequencing:** While reading the book, help your child draw a picture of each of the locations the seeds traveled to. Cut out the pictures and mix them up in a pile. After reading, have your child sort the pictures into the correct order. Then, they can practice retelling the story from their pictures.
- **Compare/Contrast:** After reading the story, have your child compare and contrast the different locations the seeds traveled to.
- **Articulation:** Create your own articulation flower – Help your child find words in the book with their articulation target in them. Write the sound they are working on in the middle circle of the flower and one word in each of the petals. Cut out the parts of the flower and glue onto a new piece of paper. While gluing, have your child say each word 10x. (see attached page)
- **Verb tenses:** Assist your child with finding verbs in the book! For example, 'carries'. Then have them practice using this verb in different tenses. 'Soon the wind will carry the seeds.' Now, the wind is carrying the seeds.' 'All done. The wind carried the seeds.'
- **Plural Nouns:** While reading the story have your child point out the different nouns in the story. Then, have them tell you the plural form of the noun. Example: Look, here is one bird. What if there were two? I would say "I see two _____ ? _____."

MAKE YOUR OWN ARTICULATION FLOWER

While reading the book, help your child find words with their articulation target (if your child is working on multiple sounds, print a copy of this page for each speech sound target). In the middle of the circle have them write the sound they are working on. In the petals, have them write words they found in the book with their articulation target. Then they can color and cut out the flower parts. While gluing their flower to a new piece of paper, have them practice their words 10x each. They will get in 50 trials of each speech target! (If there aren't 5 words with your child's speech target in the book, help them come up with words related to the story).

